



Branchville High

1349 Dorange Rd
Branchville, SC 29432

Grades	7-12 Middle School	
Enrollment	293 Students	
Principal	David B. Hess	803-274-8875
Superintendent	Dr. Darrell Johnson	803-534-8081
Board Chair	Mr. Aaron Rudd	803-534-8081

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Below Average	Below Average
2007	At-Risk	At-Risk
2006	Below Average	At-Risk
2005	Average	At-Risk
2004	Below Average	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

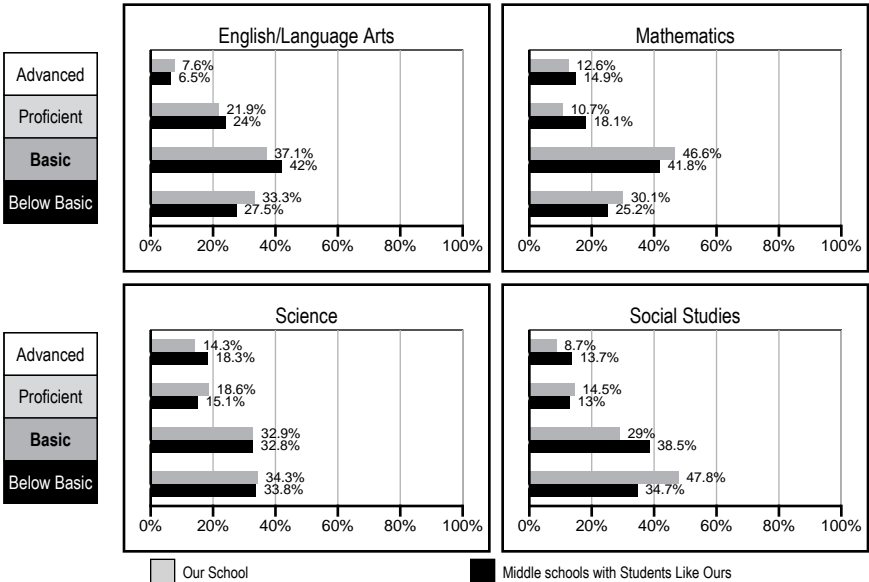
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 98.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	16	20	2

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0	97.8
English 1	92.3	96.7
Physical Science	0	49.8
All Subjects	95.8	97.0

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=293)				
Students enrolled in high school credit courses (grades 7 & 8)	11.1%	No Change	23.3%	19.4%
Retention rate	3.4%	Down from 6.1%	1.5%	1.8%
Attendance rate	97.4%	Down from 97.7%	95.9%	95.8%
Eligible for gifted and talented	17.8%	Down from 18.4%	17.8%	15.3%
With disabilities other than speech	8.1%	Up from 7.9%	14.2%	12.9%
Older than usual for grade	4.8%	Up from 4.7%	2.9%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.6%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	68.4%	Up from 63.2%	53.7%	55.0%
Continuing contract teachers	73.7%	No Change	74.1%	70.6%
Teachers with emergency or provisional certificates	0.0%	No Change	5.3%	5.4%
Teachers returning from previous year	89.7%	Down from 90.6%	84.7%	83.4%
Teacher attendance rate	96.2%	No Change	94.8%	94.9%
Average teacher salary	\$50,440	Up 3.4%	\$44,624	\$44,706
Professional development days/teacher	17.1 days	Up from 12.5 days	11.6 days	11.8 days
School				
Principal's years at school	1.0	Down from 5.0	3.0	3.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 20.8 to 1	20.7 to 1	20.1 to 1
Prime instructional time	92.0%	Up from 91.9%	89.3%	89.3%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 87.5%	98.0%	98.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$8,939	Down 7.1%	\$6,976	\$7,097
Percent of expenditures for instruction*	56.9%	Up from 54.6%	62.2%	64.4%
Percent of expenditures for teacher salaries*	46.3%	Down from 48.5%	59.0%	59.4%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Dear Students, Parents, Teachers, Citizens, and School Board Members,

Branchville High School (BHS) serves the Branchville area of Orangeburg County as a 7-12 middle/high school. The 293 member student body is diverse, with 51% of the student body being Caucasian and 49 % of the student body being African-American. We are committed to providing the students of BHS with a safe and positive learning environment that has high academic expectations. We believe that all students can learn.

Academically, BHS continues to exceed state averages in the High School Assessment Plan (HSAP) and End-Of-Course (EOC) testing. Although we are pleased with these results, the faculty of BHS will continue to look for ways to improve these test scores each and every year. The South Carolina State Report Card indicates that we need to improve in our middle school grades 7th and 8th. To meet these challenges, we have improved on the implementation of our Nifty Nine curriculum, provided afterschool tutoring, Study Island test prep software, MAP diagnostic testing, and will provide our middle school students with additional academic instruction in all four core areas.

BHS has implemented some new programs for the 2007-2008 school year. Some of these new innovative programs include a mentoring program for grades seven through twelve and a new web-based program called APEX that will assist students in meeting their academic requirements for their course subjects.

Athletically, the BHS Yellow Jackets have participated in playoff games in a number of sports. In the 2007-2008 school year, Branchville competed in the playoffs in boy's basketball, volleyball, baseball, softball, and soccer. We are proud of our students and are excited to increase the size of our football program to include a Varsity team for the 2008-2009 school year.

The BHS "Teacher of the Year," chosen by her colleagues at the end of the 2007-2008 school year, was Ms. Debra McConnell. Ms. McConnell has been teaching English at BHS for six years. Ms. McConnell is very active in the College Summit program and in preparing the school yearbook. The "Staff Person of the Year" was Ms. Neomia Eismor who is our library aide. Ms. Eismor has been at Branchville for eight years and is an extremely valuable team member of the Branchville family.

The motto at BHS for the 2008-2009 school year is, "Branchville is a Rail Road School R for Respect, R for Responsibility and S for Safety." BHS must provide students with rigor, relevance, relationships, and fun to be successful for the future. Working "HAND-IN-HAND," we can accomplish great things this year at Branchville High School. We encourage each student to build positive memories while preparing to be a productive citizen of the future.

David B. Hess, Principal
Jonathan Roode, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	41	37
Percent satisfied with learning environment	100.0%	68.3%	75.7%
Percent satisfied with social and physical environment	100.0%	75.0%	78.4%
Percent satisfied with school-home relations	65.2%	75.0%	73.0%

* Only students at the highest middle school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 5 out of 5 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	12.8%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.4%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	98	100	35.9	37	22.8	4.3	39.1	34.2	48.2	Yes	Yes
Gender											
Male	52	100	41.2	47.1	9.8	2	27.5	27	41.7	N/A	N/A
Female	46	100	29.3	24.4	39	7.3	53.7	42.3	55	N/A	N/A
Racial/Ethnic Group											
White	61	100	21.4	41.1	30.4	7.1	55.4	44.9	60	I/S	I/S
African American	37	100	58.3	30.6	11.1	0	13.9	23.4	31.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.5	38.4	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
Disability Status											
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	I/S	11.8	16	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	35.7	36.9	I/S
Socio-Economic Status											
Subsided meals	59	100	50.9	31.6	15.8	1.8	28.1	26.9	34	I/S	I/S

Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	98	100	32.6	46.7	10.9	9.8	32.6	31.2	45.8	Yes	Yes
Gender											
Male	52	100	37.3	45.1	11.8	5.9	29.4	30.4	45.6	N/A	N/A
Female	46	100	26.8	48.8	9.8	14.6	36.6	32.2	45.9	N/A	N/A
Racial/Ethnic Group											
White	61	100	17.9	48.2	17.9	16.1	51.8	45	59	I/S	I/S
African American	37	100	55.6	44.4	0	0	2.8	17.4	26.9	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	23.5	38.1	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status											
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	I/S	11	17.1	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.4	38.7	I/S
Socio-Economic Status											
Subsided meals	59	100	40.4	50.9	1.8	7	19.3	22.7	31.4	I/S	I/S

* Adj - Adjusted to account for natural variation in performance.

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
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Science

All Students	74	100	34.3	32.9	18.6	14.3	32.9	24.6	35.7	97.3	95.5
Gender											
Male	40	100	38.5	33.3	10.3	17.9	28.2	26	37.4	97	95.2
Female	34	100	29	32.3	29	9.7	38.7	23	33.8	97.7	95.8
Racial/Ethnic Group											
White	44	100	19.5	29.3	29.3	22	51.2	37.2	49.2	97.5	95
African American	30	100	55.2	37.9	3.4	3.4	6.9	11.7	17	97.1	95.9
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58	N/A	92.2
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	16.7	24.9	N/A	94.8
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	N/A	95.9
Disability Status											
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	9.4	14	97.1	95.1
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.2
English Proficiency											
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	24.4	N/A	94.8
Socio-Economic Status											
Subsidized meals	47	100	50	26.1	17.4	6.5	23.9	19	21.1	96.9	95.2

Social Studies

All Students	74	100	47.8	29	14.5	8.7	23.2	18.9	34	97.3	95.5
Gender											
Male	39	100	50	26.3	13.2	10.5	23.7	20.2	36.6	97	95.2
Female	35	100	45.2	32.3	16.1	6.5	22.6	17.4	31.3	97.7	95.8
Racial/Ethnic Group											
White	47	100	32.6	34.9	20.9	11.6	32.6	26.4	44.5	97.5	95
African American	27	100	73.1	19.2	3.8	3.8	7.7	11.8	19.1	97.1	95.9
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.9	N/A	92.2
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	27.5	N/A	94.8
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	N/A	95.9
Disability Status											
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	8.5	14.4	97.1	95.1
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.2
English Proficiency											
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	27.3	N/A	94.8
Socio-Economic Status											
Subsidized meals	41	100	61.5	25.6	12.8	0	12.8	12.1	21	96.9	95.2

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	49	100	35.4	43.8	20.8	0	20.8
	8	37	100	37.8	54.1	5.4	2.7	8.1
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	50	100	31.9	42.6	21.3	4.3	25.5
	8	48	100	40	31.1	24.4	4.4	28.9
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	49	100	31.3	37.5	16.7	14.6	31.3
	8	37	100	45.9	43.2	5.4	5.4	10.8
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	50	100	27.7	46.8	10.6	14.9	25.5
	8	48	100	37.8	46.7	11.1	4.4	15.6
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	49	100	56.3	20.8	12.5	10.4	22.9
	8	17	100	64.7	29.4	0	5.9	5.9
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	50	100	23.4	44.7	14.9	17	31.9
	8	24	100	56.5	8.7	26.1	8.7	34.8
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	49	100	64.6	20.8	6.3	8.3	14.6
	8	20	100	40	50	5	5	10
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	50	100	51.1	23.4	17	8.5	25.5
	8	24	100	40.9	40.9	9.1	9.1	18.2

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample